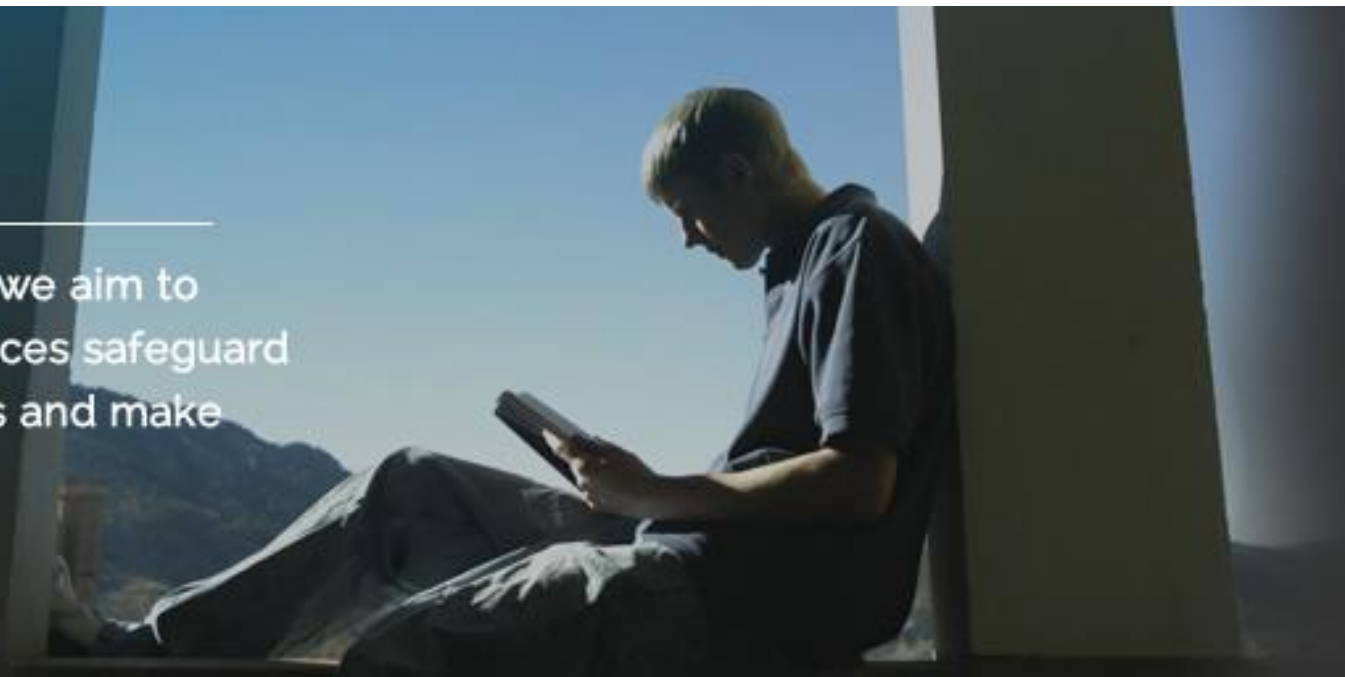


Institutional Performance Program and the Student- Athlete Experience



IPP Philosophy

Using data management and reporting tools, we aim to help Division I member schools and conferences safeguard the health and well-being of student-athletes and make informed decisions on campus.



IPP Purpose

The purpose of the NCAA Division I Institutional Performance Program is to provide institutional and conference leaders with vital and significant data to assist with planning, performance and oversight of their intercollegiate athletics programs.















Institutional Performance Program

- Data management system
 - Academic, membership, financial, and health and safety data
 - Data are submitted annually to NCAA
 - Consolidation of data in user-friendly, secure platform
- Assists leaders with planning and oversight of intercollegiate athletics
 - Strategic planning, resource allocation, educational mission, student-athlete health and safety
 - Peer-group creation based on division, subdivision or conference affiliations





Sort By Name (A-Z) [Sort By Name \(Z-A\)](#) [Recently Used](#)

 Academic Portal	 Committee Collaboration Zones	 Compliance Assistant	 Eligibility Center EC
 IPP	 LSDBi	 Membership Secure Resources	 NCAA Directory
 NCAA Forms	 NCAA Learning Portal	 Old Graduation Rates (pre 2017)	 19 Requests/Self-Reports Online





IPP Philosophy

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ACADEMICS

[EXPLORE »](#)



MEMBERSHIP

[EXPLORE »](#)



FINANCIAL

[EXPLORE »](#)



HEALTH + SAFETY

[EXPLORE »](#)



HOW DO WE GRANT ACCESS?

Grant permission to others on campus to view data

[LEARN ABOUT ACCESS »](#)





HOW DO WE GRANT ACCESS?

Grant permission to others on campus to view data

[LEARN ABOUT ACCESS >>](#)



WANT TO CREATE PEER GROUPS?

Select schools with which to compare your data

[LEARN ABOUT PEER GROUPS >>](#)



CURIOS TO SEE OUTLIERS?

See where your school is performing differently

[LEARN ABOUT OUTLIERS >>](#)



Academics

Initial Eligibility

College Entrance Exam Scores
High School Core GPA

Major

Business Major
Communication Major
Education Major
Health Professions and Related Major
Liberal Arts, General Studies & Humanities Major
Multidisciplinary Studies Major
Other Major
Parks, Recreation, Leisure & Fitness Major
Psychology Major
STEM Major

Membership

Leadership

Administration
Coaches

Students

Sport Sponsorship
Student Body
Student-Athletes

Best Practices

Financial

Expenses

Athletic Grant in Aid
Compensation
Game Operations
Other Athletic Expenses
Recruiting
Total Expenses

Financial Dashboards

Debt Indicators
Expense Indicators
Institutional Indicators
Other Reporting Items
Revenue Indicators
Self-Sufficiency Indicators

Health & Safety

Medical Services

Facilities
Services

Personnel

Personnel
Personnel Availability
Personnel Responsibility

Standards & Policies

Emergency Care
Medical Documentation
Policies
Standards & Protocols

Best Practices





UNIVERSITY OF MISSOURI, COLUMBIA



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 PEER GROUPS: [Create](#) | [Manage](#)
 OUTLIERS: [Manage](#)

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- [ACADEMICS](#)
- [MEMBERSHIP](#)
- [FINANCIAL](#)
- [HEALTH & SAFETY](#)
- [REPORTS](#)

[Home](#) > [Peer Groups](#)

Manage Peer Groups

Setting a Peer Group as 'Active' allows that group to display in graphs alongside other comparative groups like Division and Conference. Five is the max active peer groups allowed and active peer groups must consist of at least eight peers.

ACTIVE	NAME	PEERS	
<input checked="" type="checkbox"/>	ACC	Boston College, Clemson, Duke, Florida St., Georgia Tech, NC State, Syracuse, Louisville, Miami (FL), North Carolina, Notre Dame, Pittsburgh, Virginia, Virginia Tech, Wake Forest	Edit Delete
<input checked="" type="checkbox"/>	Big 12	Baylor, Iowa St., Kansas St., Oklahoma St., TCU, Texas Tech, Kansas, Oklahoma, Texas, West Virginia	Edit Delete
<input checked="" type="checkbox"/>	Big Ten	Indiana, Michigan St., Northwestern, Penn St., Purdue, Rutgers, Ohio St., Illinois, Iowa, Maryland, Michigan, Minnesota, Nebraska, Wisconsin	Edit Delete
<input checked="" type="checkbox"/>	Pac 12	Arizona St., Oregon St., Stanford, Arizona, California, UCLA, Colorado, Oregon, Southern California, Utah, Washington, Washington St	Edit Delete

[Create Peer Group](#)





HOW DO WE GRANT ACCESS?

Grant permission to others on campus to view data [LEARN ABOUT ACCESS >>](#)



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Select schools with which to compare your data [LEARN ABOUT PEER GROUPS >>](#)



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Academics

Initial Eligibility

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High School Core GPA

Major

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Communication Major
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Multidisciplinary Studies Major
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Personnel
Personnel Availability
Personnel Responsibility

Standards & Policies

Emergency Care
Medical Documentation
Policies
Standards & Protocols

Best Practices





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MISSOURI, COLUMBIA



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PEER GROUPS: [Create](#) | [Manage](#)
OUTLIERS: [Manage](#)

- Home
- ACADEMICS**
- MEMBERSHIP
- FINANCIAL
- HEALTH & SAFETY
- REPORTS

Home > Outliers

Create Outlier Chart

An outlier is an element of a data set that distinctly stands out from the rest of the data. The selection tool below is designed to isolate the data points where your institution stands out based on the parameters you set.

SELECT PERCENTILE RANGE ▼

----- WITHIN -----

SELECT PEER GROUP ▼

CHART THE OUTLIERS



An outlier is an element of a data set that distinctly stands out from the rest of the data. The selection tool below is designed to isolate the data points where your institution stands out based on the parameters you set.

<10TH OR >90TH

▼

----- WITHIN -----

SEC

▼

CHART THE OUTLIERS

CATEGORY	INDICATOR	INSTITUTION VALUE	MEDIAN	PERCENTILE	INSTITUTION PERCENTILE
Academics	Health Professions and Related Major			goth	
Academics	Psychology Major			goth	
Financial	Other Athletics Revenues			goth	
Financial	Facilities, Maintenance and Admin Support as a % of Expenditures			goth	





IPP Philosophy

Using data management and reporting tools, we aim to help Division I member schools and conferences safeguard the health and well-being of student-athletes and make informed decisions on campus.

 ACADEMICS EXPLORE »	 MEMBERSHIP EXPLORE »	 FINANCIAL EXPLORE »	 HEALTH + SAFETY EXPLORE »
---	--	---	---

HOW DO WE GRANT ACCESS? Grant permission to others on campus to view data [LEARN ABOUT ACCESS »](#)

Health and Safety Data

- ✓ Equipment
- ✓ Facilities
- ✓ Services
- ✓ Personnel
- ✓ Medical documentation
- ✓ Emergency care
- ✓ Policies, standards and protocols

IPP Health and Safety Data: Background

- Schools in Divisions I and II are required to complete the IPP Health and Safety survey on an annual basis. (Division I Bylaw 20.2.4.23; Division II Bylaw 7.3.1.5.20)
- The Research Subcommittee of the Committee on Competitive Safeguards and Medical Aspects of Sports (CSMAS) is charged with oversight of policies and procedures as determined by CSMAS.
- Data generated by the survey provide institutions comparative information on administrative and organizational aspects of athletics health care delivery.





How many team physicians serve on your campus?

Print

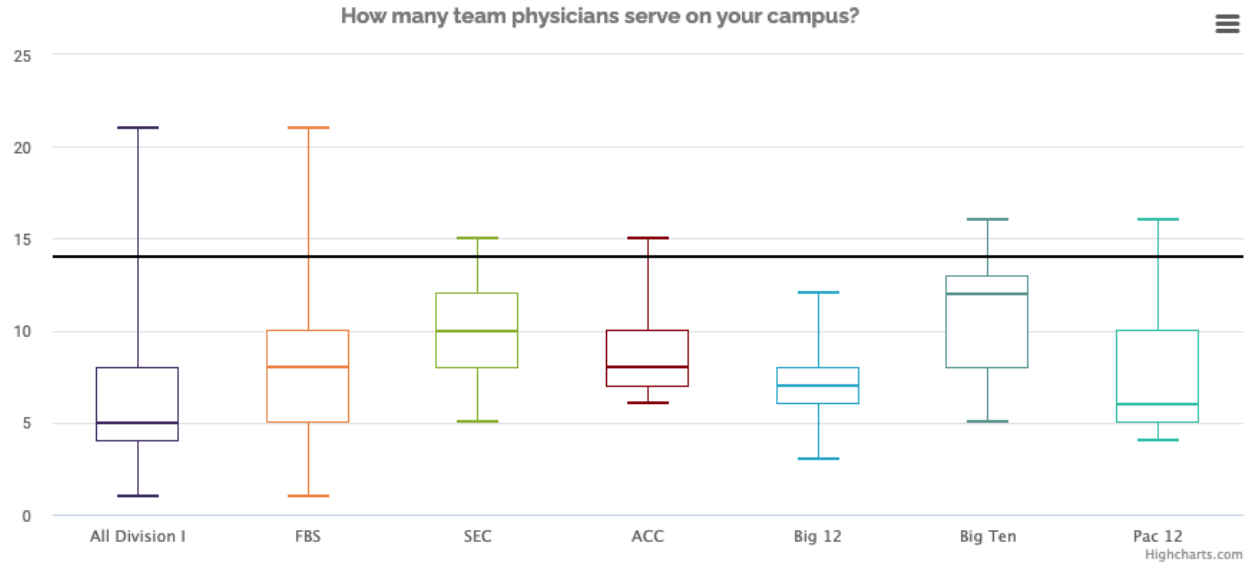
2023

ALL HEALTH & SAFETY INDICATORS



HOW MANY TEAM PHYSICIANS SERVE ON YOUR CAMPUS?

VIEW: **GRAPH** TABLE



PERCENTILE RANK IN PEER GROUP

94%	88%	86%	87%	100%	86%	75%
ALL DIVISION I	FBS	SEC	ACC	BIG 12	BIG TEN	PAC 12



**Medical Services****Facilities**

Do you agree: campus-based dining halls are open and available for those student-athletes who practice during traditional meal times?
 How many campus-based dining halls are available for student-athletes?
 How many different locations / venues are used for athletic practice or competition at your institution?
 How many full-service athletic training clinics exist on your campus?
 How many hours a day are your dining hall services available to students on your campus?
 How many satellite athletic training clinics exist on your campus?
 How many total athletic training clinics exist on your campus?

Services

Are nutritional information resources available to your student-athletes?
 Are the services of a sports registered dietitian provided to student-athletes at your institution?
 Do you monitor the sleep habits and/or sleep quantity of the student-athletes on your team(s)?
 Do you routinely evaluate student-athlete sleep as part of the pre-participation physical exam or other pre-screening?
 Do you use a booth observer to help identify student-athletes with possible head injuries, including sport-related concussion?
 Do you use sideline video to support or augment the evaluation of possible sport-related concussions?
 Does your institution employ neuropsychological testing to help identify and prevent concussions?

Personnel**Personnel**

Do all strength and conditioning professionals have a reporting line into the sports medicine?
 Does your institution require that your equipment manager(s) hold a national certification (e.g., EMC credential)?
 From which certifying agency does the Head Strength and Conditioning Coach receive certification?
 How many athletic trainers at your institution are Fellows?
 How many athletic trainers at your institution are Full-Time Employees?
 How many athletic trainers at your institution are Graduate Assistants?
 How many athletic trainers at your institution are Interns?
 How many athletic trainers at your institution are Part-Time Employees?
 How many athletic trainers at your institution are Residents?
 How many equipment managers at your institution are Full-Time Employees?
 How many equipment managers at your institution are Part-Time Employees?
 How many equipment managers at your institution are students?
 How many team physicians serve on your campus?
 How many total athletic trainers serve on your campus?
 To whom does the head athletic trainer report?
 To whom does the head athletic trainer report?
 To whom does the head team physician report?
 What is the nature of your institution's arrangement with your head team physician?

Standards & Policies**Emergency Care**

Are Automated External Defibrillators (AEDs) accessible within 3 minutes of all athletic facilities?
 Do you have the equipment to treat an exertional heat illness patient with full body cold water immersion?
 Does your athletic department's EAP contain a plan for a mass casualty event (e.g., facility collapse; domestic terrorism) at an athletic contest?
 Does your athletics department have a written emergency action plan to address mental health concerns?
 During cold weather months, do you monitor the temperature, wind chill, etc. on a daily basis?
 During warm weather months, do you monitor the temperature with a thermometer capable of measuring the WBGT?
 How often is the EAP(s) practiced and/or rehearsed?
 How often is the EAP(s) reviewed and/or modified?
 Is that mental health action plan rehearsed?

Medical Documentation

Does institutional policy exist to ensure that all athletic health care services are documented in a manner consistent with state and/or federal law?
 What percentage of all athletic health care is recorded electronically?
 Which of the following EMR systems do you use?

Transformation Committee Outcomes

- Membership Expectations - Health and Safety - Empowerment of Athletics Health Care Administrator
 - Adopted ([Proposal No. 2023-23](#)) Effective 8/1/2024
- Membership Expectations - Review of Physical and Mental Health, Safety and Performance Support Services
 - Adopted ([Proposal No. 2023-24](#)) Effective 8/1/2024
- Membership Expectations - Health and Safety - Coverage of Athletic Activity
 - Considered complete based on the adoption of the holistic model ([Proposal No. 2023-19](#)).
- Holistic Student-Athlete Benefits Model—Consensus-based Care
 - Attest annually to compliance with consensus-based guidance supporting student-athlete health, safety and performance (e.g., Cardiac Care Best Practices, Interassociation Mental Health Best Practices, Concussion Safety Protocol Checklist) as identified, established and maintained through policies and procedures approved by the NCAA Board of Governors. [Proposal No. 2023-19](#) adopted by the Board of Directors.

DIVISION MEMBERSHIP -- CONDITIONS AND OBLIGATIONS OF MEMBERSHIP -- INDEPENDENT MEDICAL CARE -- EMPOWERMENT OF THE ATHLETICS HEALTH CARE ADMINISTRATOR

Status: Adopted Final

Intent: To require that an active institution establish and annually review policies and procedures that empower the athletics health care administrator with the authority to oversee the institution's athletics health care administration and delivery, as specified.

Bylaws: Amend 20, as follows:

20.2 Active Membership.

[20.2.1 through 20.2.3 unchanged.]

20.2.4 Conditions and Obligations of Membership.

[20.2.4.1 through 20.2.4.18 unchanged.]

20.2.4.19 Independent Medical Care. An active member institution shall establish an administrative structure that provides independent medical care and affirms the unchallengeable autonomous authority of primary athletics health care providers (team physicians and athletic trainers) to determine medical management and return-to-play decisions related to student-athletes. ~~An~~ **Additionally, an** active institution shall ~~designate an athletics health care administrator to oversee the institution's athletics health care administration and delivery.~~

(a) Designate an athletics health care administrator to oversee the institution's athletics health care administration and delivery; and

(b) Establish and annually review policies and procedures that empower the athletics health care administrator with the authority to oversee the institution's athletics health care administration and delivery. The annual review must assess and affirm that the policies and procedures outline the role and responsibilities of the athletics health care administrator and consider positional authority, reporting lines, organizational structures and skills, knowledge and other qualifications required of the athletics health care administrator.

[20.2.4.19.1 unchanged.]

[20.2.4.20 through 20.2.4.30 unchanged.]

[20.2.5 through 20.2.6 unchanged.]

References

Proposals



Source: NCAA Division I Council (Strategic Vision and Planning Committee)



DIVISION MEMBERSHIP -- CONDITIONS AND OBLIGATIONS OF MEMBERSHIP -- REVIEW OF MENTAL AND PHYSICAL HEALTH, SAFETY AND PERFORMANCE SUPPORT SERVICES

Status: Adopted Final

Intent: To specify that an active member institution shall complete a comprehensive review of its mental and physical health, safety and performance support services (e.g., legislative and policy requirements, best practice considerations) at least once every four years; further, to specify that the institution shall attest to completion of the review.

Bylaws: Amend 20, as follows:

20 Division Membership

[20.01 through 20.1 unchanged.]

20.2 Active Membership.

[20.2.1 through 20.2.3 unchanged.]

20.2.4 Conditions and Obligations of Membership.

[20.2.4.1 through 20.2.4.23 unchanged.]

20.2.4.24 Review of Mental and Physical Health, Safety and Performance Support Services. An active member institution shall complete a comprehensive review of its mental and physical health, safety and performance support services (e.g., legislative and policy requirements, best practice considerations) at least once every four years. The institution shall attest to completion of the review.

[20.2.4.24 through 20.2.4.30 renumbered as 20.2.4.25 through 20.2.4.31, unchanged.]

[20.2.5 through 20.2.6 unchanged.]

[20.3 through 20.10 unchanged.]

References

Proposals



Source: NCAA Division I Council (Strategic Vision and Planning Committee)



C. **Bylaws:** Amend 16.4, as follows:

16.4 Medical Expenses. An institution, conference or the NCAA may provide medical and related expenses and services to a student-athlete. [R]

16.4.1 Medical Coverage. An institution shall provide medical care, **including payment of out-of-pocket medical expenses**, to a student-athlete for an athletically related injury incurred during the student-athlete's involvement in intercollegiate athletics for the institution. The period of care for such an injury shall extend at least two years following either graduation or separation from the institution, or until the student-athlete qualifies for coverage under the NCAA Catastrophic Injury Insurance Program, whichever occurs first. Each institution has the discretion to determine the method by which it will provide medical care, the method by which it determines whether an injury is athletically related and any policy deemed necessary for implementing the medical care.

16.4.1.1 Application to Nonautonomy Conferences. A member institution of a conference other than the five conferences named in Bylaw 9.2.2.1.1 shall apply the provisions of Bylaw 16.4.1.

16.4.2 Mental Health Services and Resources. An institution shall make mental health services and resources available to its student-athletes. Such services and resources may be provided by the department of athletics and/or the institution's health services or counseling services department. Provision of services and resources ~~should~~ **must** be consistent with the Interassociation Consensus: Mental Health Best Practices. In addition, an institution must distribute mental health educational materials and resources to student-athletes, including those transitioning out of their sports, coaches, athletics administrators and other athletics personnel throughout the year. Such educational materials and resources must include a guide to the mental health services and resources available at the institution and information regarding how to access them.

16.4.2.1 Application to Nonautonomy Conferences. A member institution of a conference other than the five conferences named in Bylaw 9.2.2.1.1 shall apply the provisions of Bylaw 16.4.2.



20.2.4.22 Catastrophic Sport Injury **Review and** Report. An active member institution shall **complete a post-incident review of circumstances surrounding athletically related** ~~submit data detailing student-athlete~~ catastrophic fatalities, near fatalities and catastrophic injuries (e.g., injuries and illnesses related to head, neck, spine, cardiac, pulmonary, heat, sickle cell trait, eyes). **Additionally, an institution shall submit data detailing such fatalities, near fatalities and injuries** to the NCAA on an annual basis pursuant to policies and procedures that govern such data as determined by the Committee on Competitive Safeguards and Medical Aspects of Sports. [D]

[20.2.4.23 unchanged.]

20.2.4.24 Consensus-Based Care, Education and Services Model. An active member institution shall provide **consensus-based care, education and services to its student-athletes. The institution shall attest annually to the institution's compliance with consensus-based guidance supporting student-athlete health, safety and performance (e.g., Cardiac Care Best Practices, Interassociation Mental Health Best Practices, Concussion Safety Protocol Checklist) as identified, established and maintained through policies and procedures approved by the NCAA Board of Governors.**

20.2.4.25 Attestation of Student-Athlete Services Requirements. An active member institution shall attest annually to providing student-athletes with academic support services consistent with the requirements of Bylaw 16.3.1.1, and career counseling and life skills programming consistent with the requirements of Bylaw 16.3.1.2.



This educational program is designed for campus stakeholders who want to learn about the Institutional Performance Program initiative and data management system. The modules allow you to either get a broad stroke of the program or to dive deeply into the data and how to use the system. We encourage you to use these modules to learn about the IPP data management system, and also to come back to it as needed as a resource.

Click on any of the modules below to launch them.



Institutional Performance Program: Overview

📺 Recording of a webinar that provides information on the background, drivers and purpose of the IPP program and an overview of the IPP data management system itself.



Institutional Performance Program: Exploring the System

📖 Online self-paced course that allows you to learn about the sections of the IPP data management system at a high-level.



Institutional Performance Program: Using the Data

📖 Online self-paced course that gives an in-depth look into the features of the IPP data management system and provides opportunities to practice locating basic information.