

2023 FARA New FAR Orientation



Please complete the survey at
<https://www.statcrunch.com/s/41857>



Joe Hanus, West Point



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Questions for today...

1. Where do we FARs come from?
2. What do FARs do?
3. How do FARs actually get it done?
4. Why do FARs do what we do?



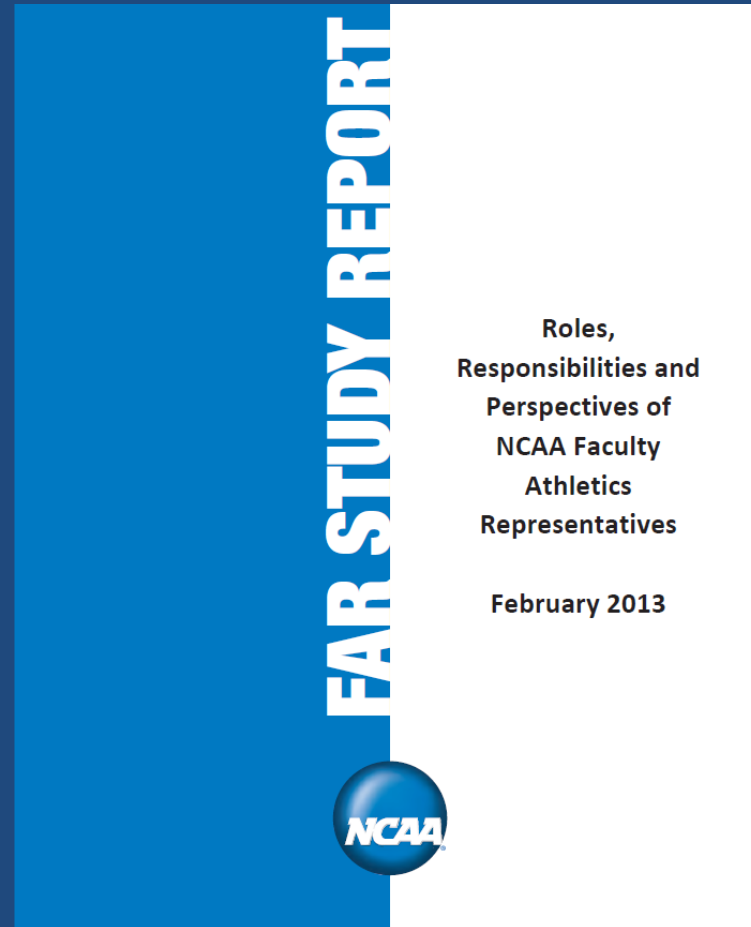
Where do we come from?

- a. **What is your academic rank?**
2013 Report – 94% full or
associate professor

- b. **What is your academic status?**
2013 Report – 96% tenured

- c. **How many years have you been
employed in higher education?**
2013 Report – average 27 years

- d. **Did you participate in athletics
(varsity sport) in college?**
2013 Report – 25%

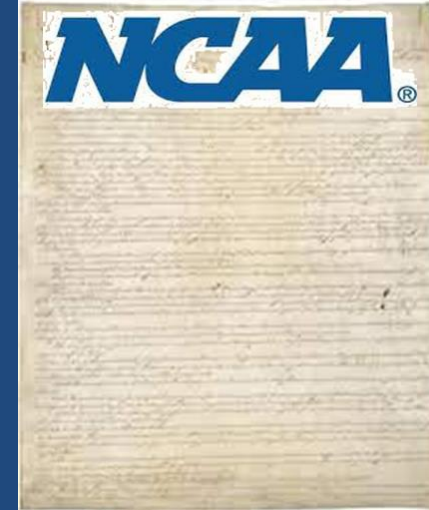


What do FARs do?

2021 NCAA Constitution

Article 2 – FARs appointed by President or Chancellor

In furtherance of institutional commitments to integrity and sportsmanship, to student-athletes, and to support diversity, equity, and inclusion, appoint individuals who have the following designations: FAR; senior woman administrator; athletics healthcare administrator; athletics diversity and inclusion designee; and senior compliance administrator. Each institution will have the flexibility to assign duties associated with each position that best serves the needs of the institution and student-athletes.



Article 3 – FARs independent of athletic department

The president or chancellor of each member institution shall appoint and support the FAR as the principal point of contact to whom student-athletes can report any action, activity or behavior by anyone associated with the athletics program inconsistent with this constitution's principle of student-athlete health and well-being. In this role, the FAR is a reporting contact for student-athletes independent of the institution's athletics department, but not a legal advocate for student-athletes. The FAR, in this capacity, shall report directly to the member institution's president or chancellor.

Student –Athlete
Health and Well-Being!

FARA Website

<https://www.ncaafara.org/>



The screenshot shows the homepage of the FARA website. At the top, there is a navigation bar with the NCAA logo on the left and the FARA logo (Faculty Athletics Representatives Association) in the center. To the right of the FARA logo are several menu items: ABOUT, FARA VOICE, FARA ANNUAL MEETING, FARA AWARDS, and RESOURCES. Below the navigation bar is a large banner image featuring a graduation cap. Overlaid on the banner is the text: "Register for the 2023 FARA Annual Meeting" (underlined), "Welcome to the Faculty Athletics Representatives Association Website", and a paragraph of text describing FARA's role. At the bottom right of the banner area, there is a "Contact Us" button with an envelope icon.

https://www.ncaafara.org

NCAA

FARA
Faculty Athletics
Representatives Association

ABOUT FARA VOICE FARA ANNUAL MEETING FARA AWARDS RESOURCES

Register for the 2023 FARA Annual Meeting

Welcome to the Faculty Athletics
Representatives Association Website

FARA is the Faculty Athletics Representatives Association, the professional association for faculty athletics representatives (FARs). FARA is the collective voice of faculty athletics representatives in all three NCAA divisions. It is FARA's role to advocate for faculty athletics representatives and to represent their concerns at the national level. All NCAA FARs are automatically enrolled as members of FARA. An Executive Committee is selected to provide leadership to FARA which is governed by the FARA Constitution.

Contact Us

What do FARs do?

Recommended readings...

A screenshot of the FARA website's resources page. The header includes the NCAA logo, the FARA logo (Faculty Athletics Representatives Association), and navigation links for ABOUT, FARA VOICE, FARA ANNUAL MEETING, FARA AWARDS, and RESOURCES. The main content area features a large image of an open book on a wooden table with a coffee cup. Below this, there are several links under the heading 'RESOURCES'. Two links are highlighted with red rounded rectangles and red arrows pointing from the illustration on the left: 'FARA NCAA Constitution Clarification' and 'Consider FARS' perspective on new NCAA constitution by Jim Crawley and Pam Bruzina'. Other visible links include 'FARA Resolution September 2027', 'FAR Job Description', and 'The Highly Engaged FAR - Division III'.

FARA
Faculty Athletics
Representatives Association

ABOUT FARA VOICE FARA ANNUAL MEETING FARA AWARDS RESOURCES

RESOURCES

[FARA Resolution September 2027](#)

[FARA NCAA Constitution Clarification](#)

[FAR Job Description](#)

[The Highly Engaged FAR - Division III](#)

Publications

[Consider FARS' perspective on new NCAA constitution by Jim Crawley and Pam Bruzina](#)

What do FARs do?

Within your groups, discuss the following:

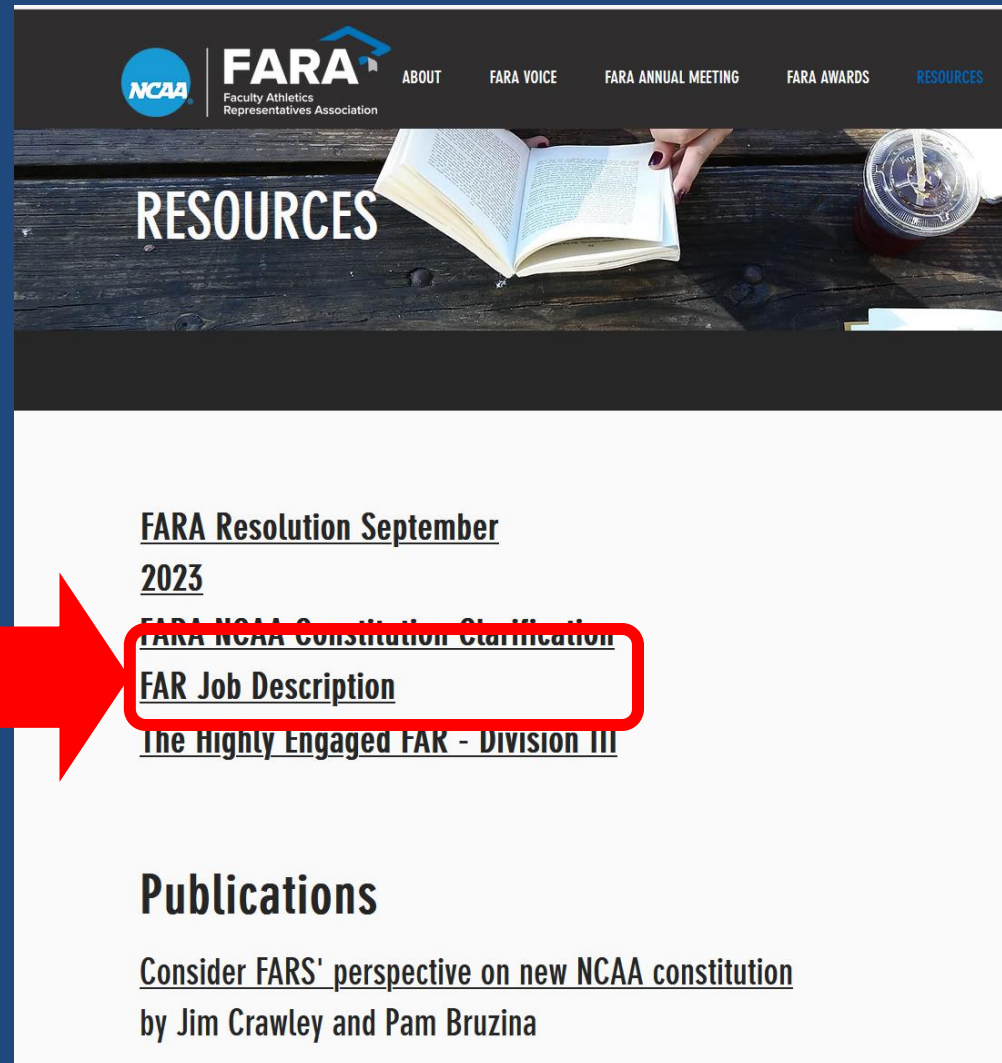
- a. Do you have a written job description for your FAR duties?
- b. What are some your FAR requirements or expectations?



What do FARs do?

In the “FAR Job Description”
Primary Roles:

1. Support a quality student-athlete experience and student-athlete well-being;
2. Support the academic integrity of the athletics program; and
3. Support institutional control and rules compliance of the intercollegiate athletics.



FARA Faculty Athletics Representatives Association

ABOUT FARA VOICE FARA ANNUAL MEETING FARA AWARDS RESOURCES

RESOURCES

[FARA Resolution September 2023](#)

[FARA NCAA Constitution Clarification](#)

[FAR Job Description](#)

[The Highly Engaged FAR - Division III](#)

Publications

[Consider FARS' perspective on new NCAA constitution](#)
by Jim Crawley and Pam Bruzina

What do FARs do?

Homework

- *If you don't have a FAR job description – draft one up here based on the conversations today!*
- *Consider preparing the 30-second elevator pitch when asked, “What do you do as a FAR?”*



How do FARs actually get it done?

Within your groups, discuss the following:

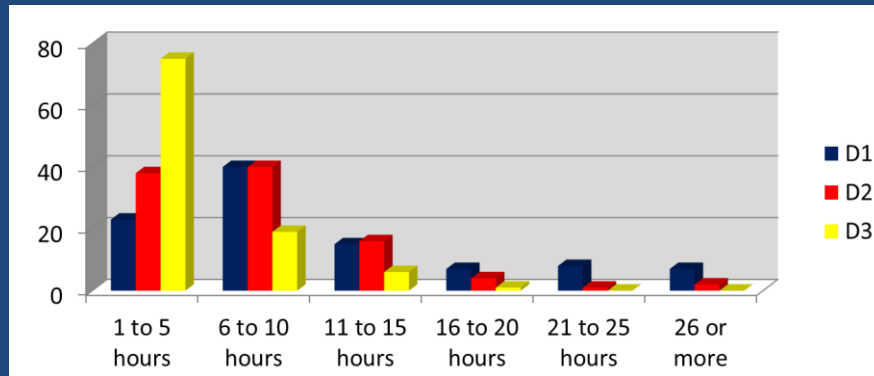
- a. What works well for you to meet your FAR responsibilities?
- b. What are the challenges in meeting your FAR responsibilities?



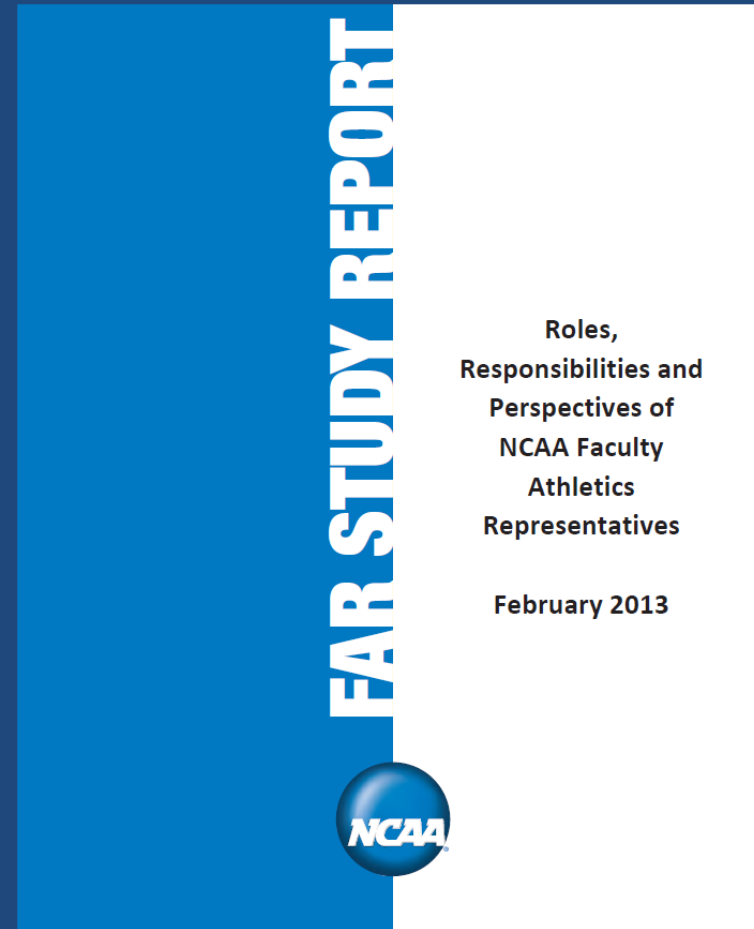
How do FARs actually get it done?

Reference the 2013 Report

- Reported hours per week

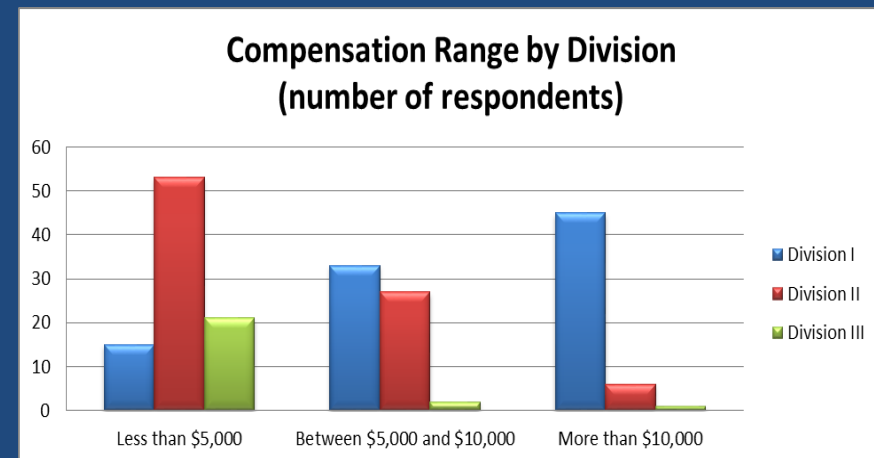
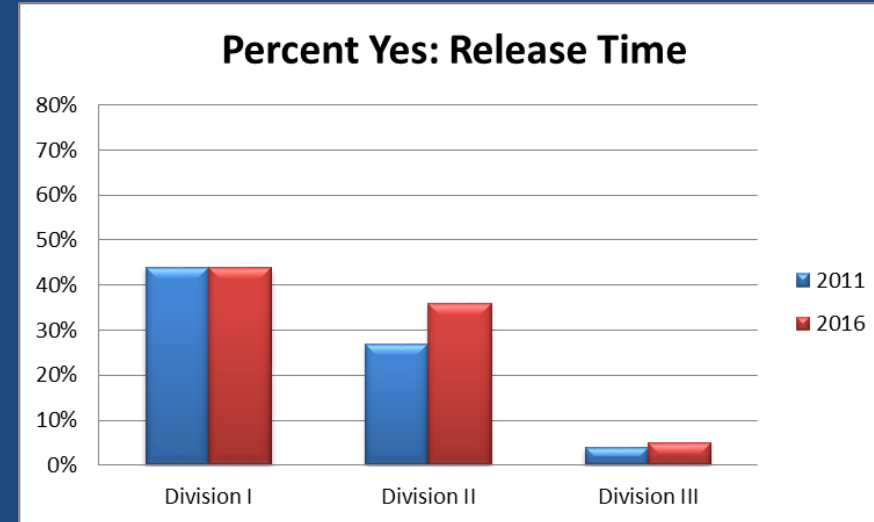
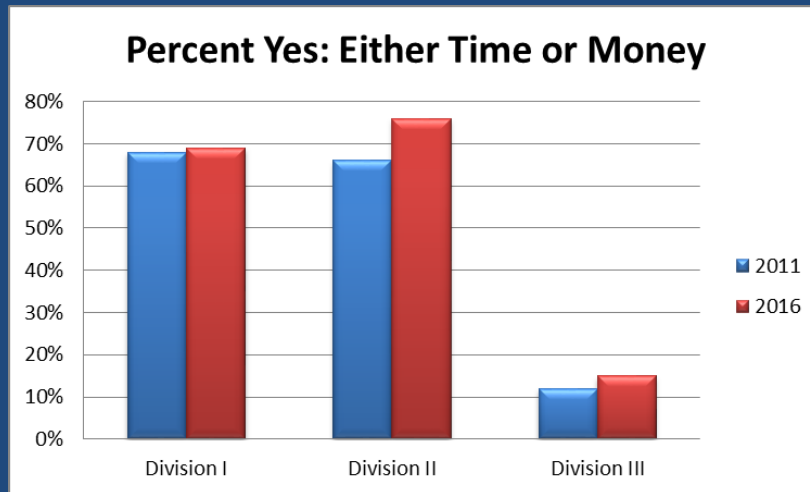


- D1 FARs: 74% more than 6 hr/wk
40% more than 11 hr/wk



How do FARs actually get it done?

Reference 2011 and 2016 Follow-On Survey on FAR Compensation:



How do FARs actually get it done?

Within your groups, discuss the following:

- a. Do you receive any compensation?
- b. Do you receive any other support to accomplish FAR duties?
- c. How can you ask for compensation or support to do you FAR job better?



How do FARs actually get it done?

Recommended readings...



FARA Resolution September 2023

FARA NCAA Constitution Clarification

FAR Job Description

The Highly Engaged FAR - Division III

Publications

Consider FARS' perspective on new NCAA constitution
by Jim Crawley and Pam Bruzina

Why do FARs do what we do?

Within your groups, discuss the following:

- a. What do you find to be the most rewarding aspect of being a FAR?
- b. Why did you say “YES” to becoming a FAR?



Why do FARs do what we do?

“What do you find to be the most rewarding aspect of being a FAR?”



What more do you want to know?

Within your groups, discuss the following:

- a. From veteran FARs – what do you wish you knew?
- b. From veteran FARs – what advice can you offer new FARs?



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Joe Hanus, West Point



Amy Phelps, Duquesne University

