

Faculty Athletics Representatives Association  
Annual Conference  
November 4, 2022



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# History of Faculty Athletics Representatives

- 1852: Beginning of intercollegiate athletics
- 1870s: Faculty attempt to assert control over intercollegiate athletics
  - Students Resist
- 1880s: Faculty Athletics Committees arise, addressing current problems:
  - Amount of S/A time away from class
  - Use of Professional Athletes
  - Wagering by S/As

# History, cont.

- 1890s Control at the institutional level and most institutions have faculty athletics committees
- 1898: Brown Conference. All Ivy Leagues schools, except for Yale
  - “New” problems:
    - Eligibility of Athletes
    - Some compete for more than 4 years
    - No definition of progress toward degree
    - No definition of “amateur”

# 7 faculty members create 20 proposals

- Most not adopted nationally, but some are adopted by individual campuses
  - Each campus must have an athletics committee
    - Must approve coaches, trainers, captains
    - Must approve all athletic contests
  - Only four years of competition for student athletes
  - Transferring students must sit out a year
  - Only students in good academic standing may compete

# The good old days????

- 1895-1914: Eight major conferences formed
  - E.g., 1895, the Intercollegiate Conference of Faculty Representatives (Big 10)
- Major problem: No clearly defined national policy makers
- 1905: Chancellor McCracken (NYU) calls on FARs to deal with alarming increase in student injuries and deaths in football (18 died in 1905, 45 died from 1900-1905)
  - They form the IAAUS (Intercollegiate Athletics Association of the United States)
- 1912: Renamed the NCAA.

# History, cont.

- c.1880-1920: Highpoint of FAR control of athletics
- 1920s: Athletics Directors begin to assert themselves
  - Form an Athletics Directors conference
    - Presidents disorganized and ineffective
- FAR position still only loosely defined by each institution
- No national organization for FARs

# FAR?

- 1977: Study of FAR position by NCAA Research and Executive Committees
  - FARs perform various duties
    - No consistency from campus to campus
  - NCAA President Ramer suggests:
    - Producing Handbook listing typical FAR duties and responsibilities
    - Developing a job description for each FAR position
    - Providing monetary support for FARs in the performance of their duties

# Beginning of FARA

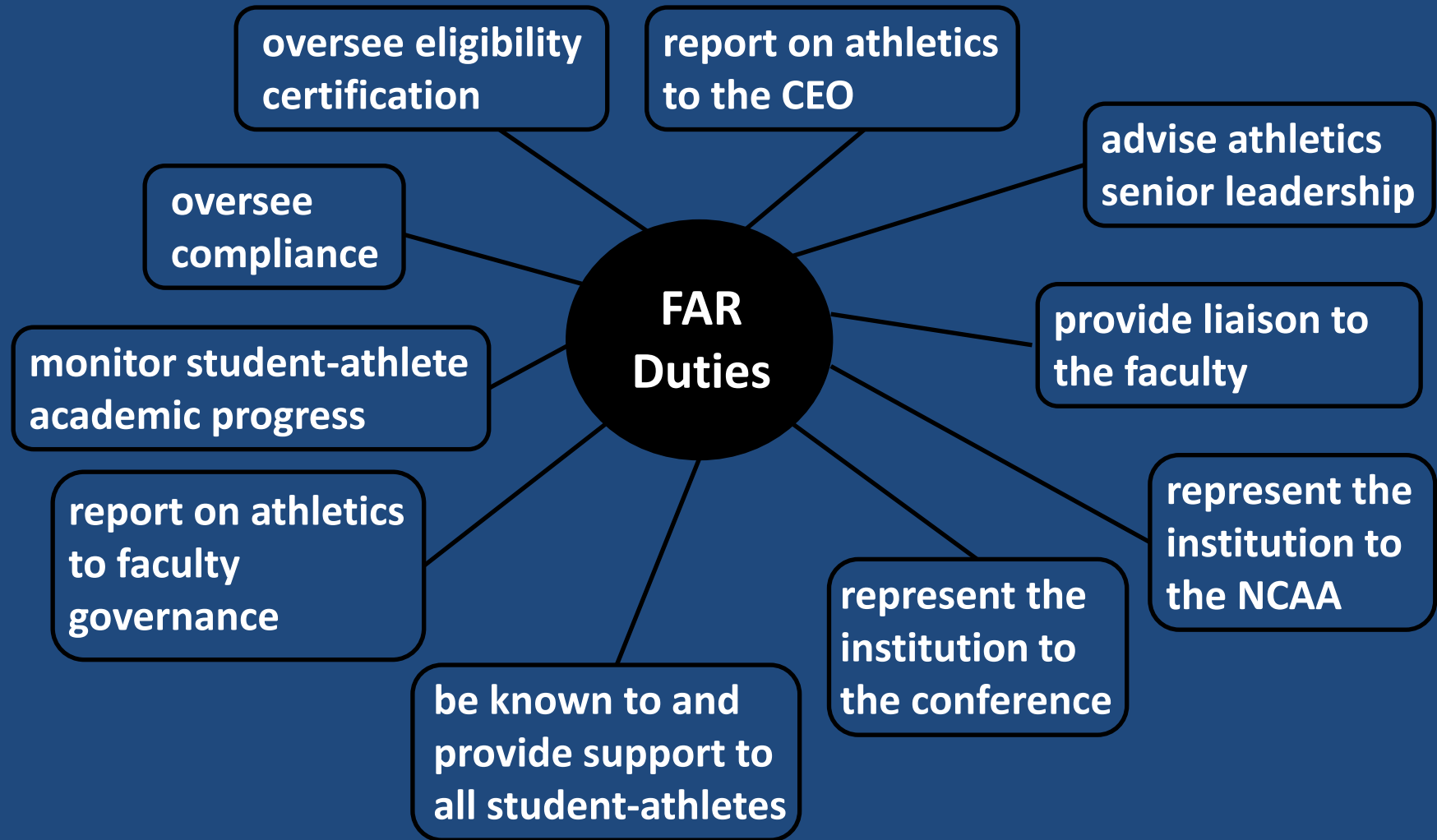
- 1989: Bylaws for FARA, first national organization for FARs, ratified
- Jan 1989: NCAA legislation
  - requires each institution to designate a FAR who
  - must hold faculty rank and
  - not be a coach or administrator in athletics.
- 1989: Knight Commission formed
- 1992: FARA adopts guidelines for FARs



# The FAR's responsibilities lie in three broad areas:

- Academic integrity
- Student-athlete well-being
- Institutional control of the athletics program

# The Spectrum of Activities of an FAR

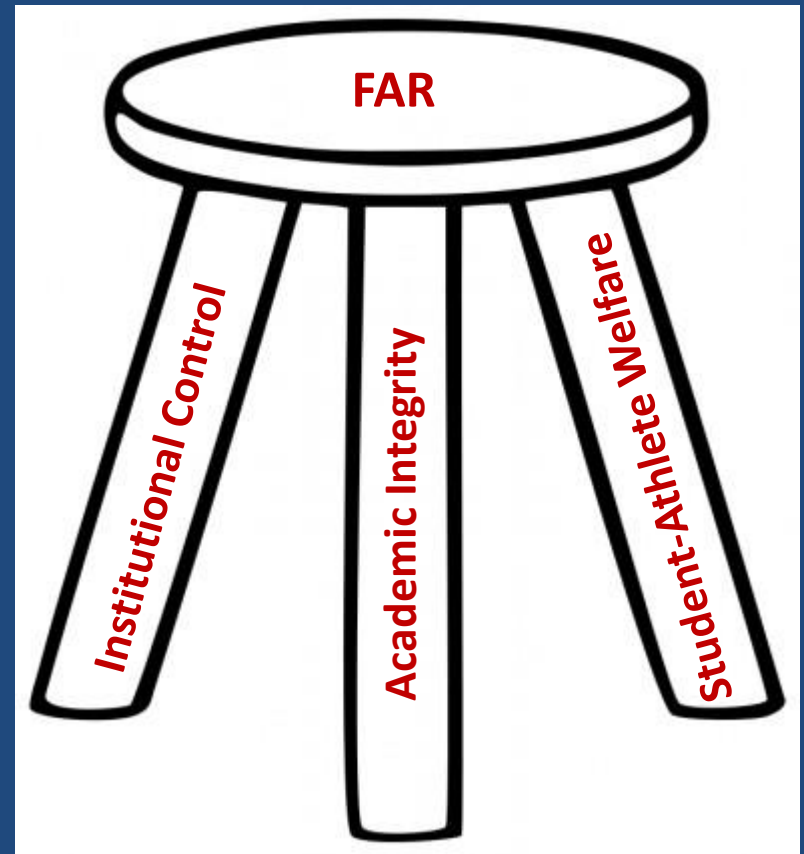
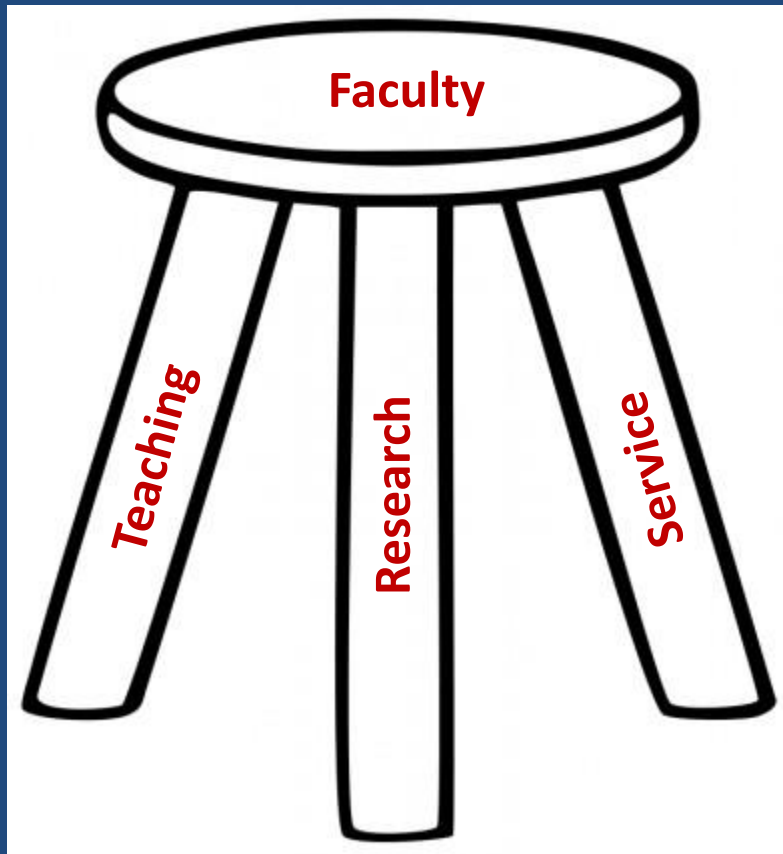


# Warning!!!! Danger!!!!

- Although ALL FARs have the same mandate, every FAR job is different in terms of:
  - Responsibilities
  - Access
  - Compensation
  - ??????
- Don't worry if you're not doing everything your FAR colleagues are doing!



# Your Furniture Collection



# Try to Avoid this...



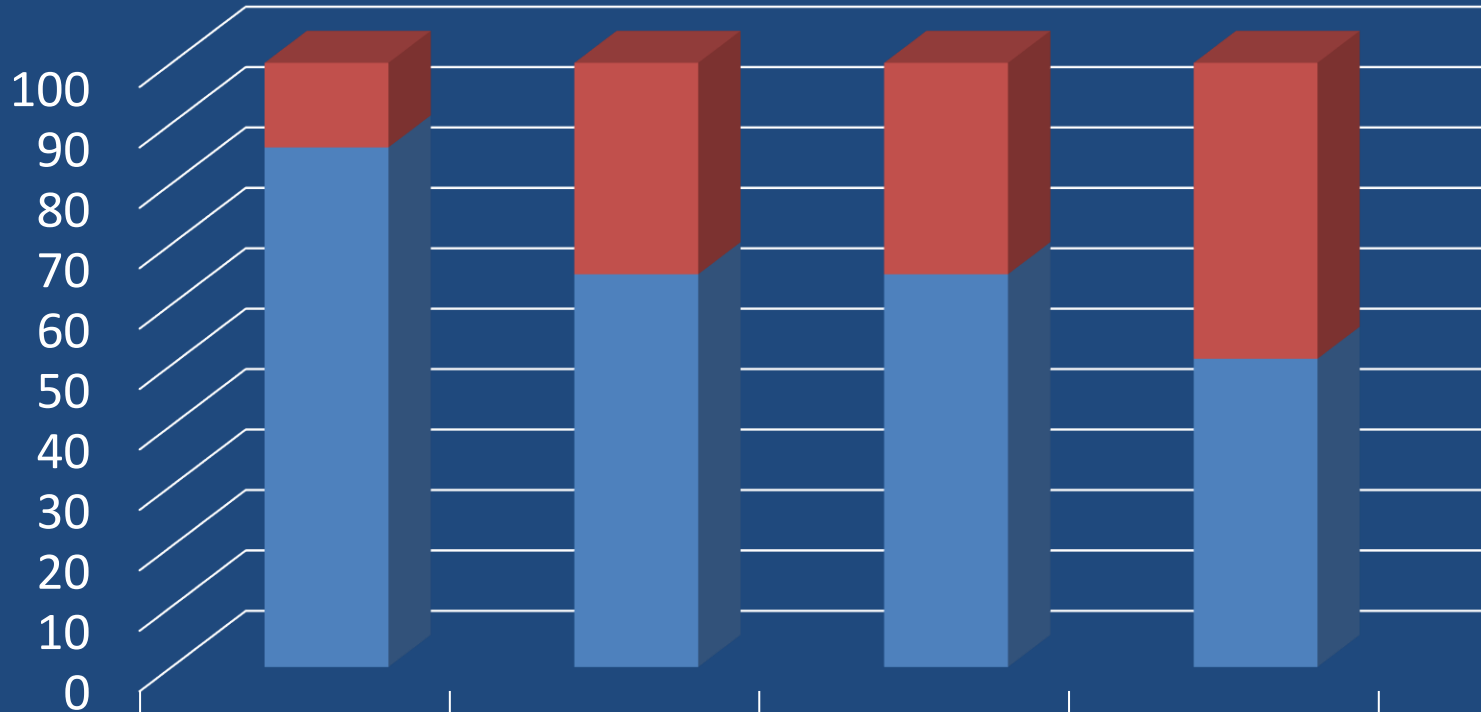
[http://onmyporchswing.blogspot.com/2009\\_02\\_01\\_archive.html](http://onmyporchswing.blogspot.com/2009_02_01_archive.html)

# FARS by the Numbers

- DI schools -351 and growing
- # of institutions with 2 FARs – 12
- No recent survey!



# Gender – DI FAR



	1999	2011	2017	Overall US
Female	14	35	35	49
Male	86	65	65	51

■ Male ■ Female





# Tenure/ Academic Status

- **Most FARs are tenured**

	Division I	Division II	Division III
Percent Tenured	96%	80%	79%

- **Most are either full or associate professors**

	Division I	Division II	Division III
Full Professor	64%	47%	39%
Associate Professor	30%	34%	41%

- **Wide variety of academic disciplines represented**
- **Depending on division between 22% and 30% report having competed in NCAA sports during their undergraduate years.**

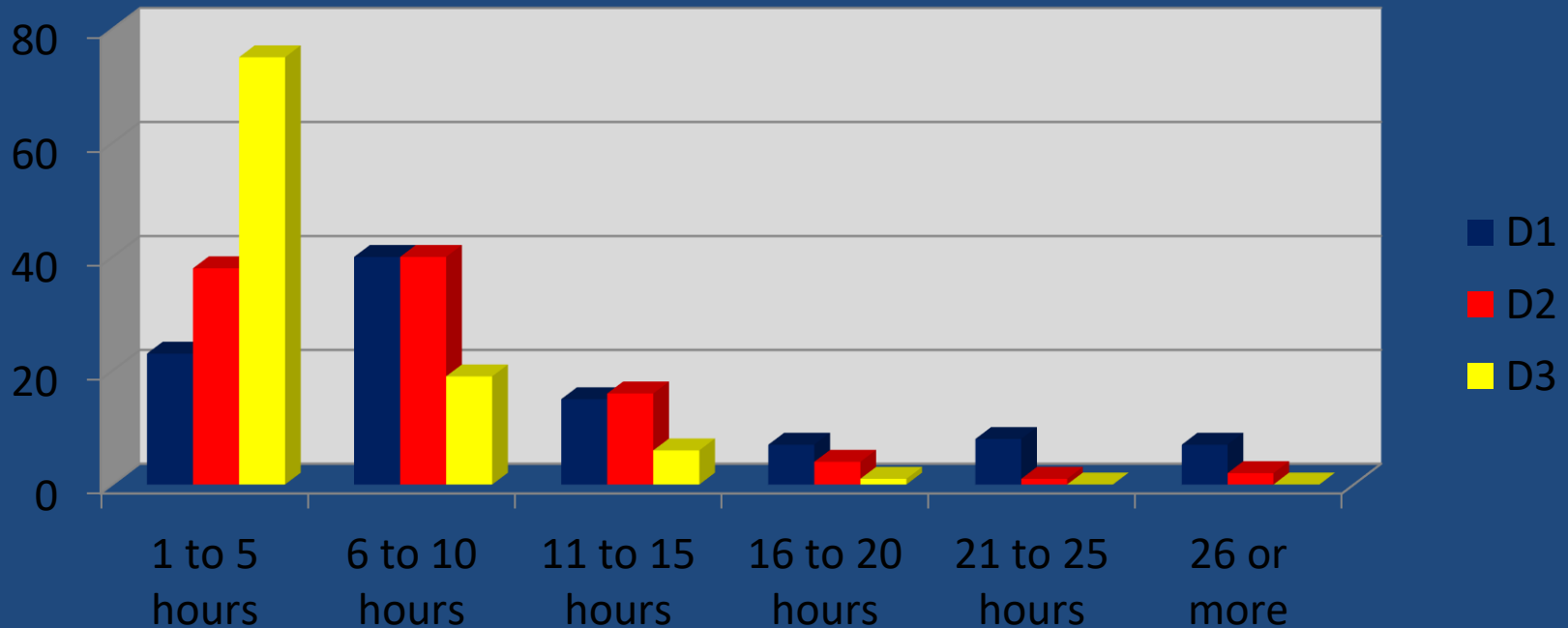
# Longevity

- FARs are experienced members of academe, on average having taught for over 25 years.
- The mean number of years of service for DI FARs is 7 years.
- There is, however, considerable turnover in the ranks of FARs.

Mean Years	Division I	Division II	Division III
Years in Higher Education	27	24	22
Years at Institution	22	21	18
Years as FAR	7	8	6

% with 2 yrs or less experience as FAR	Division I	Division II	Division III
	27%	17%	27%

# Hours Per Week



74% of D1 FARs report spending 6 or more per week

40% report spending 11 or more per week

# Hours Per Week – Division I by Subdivision

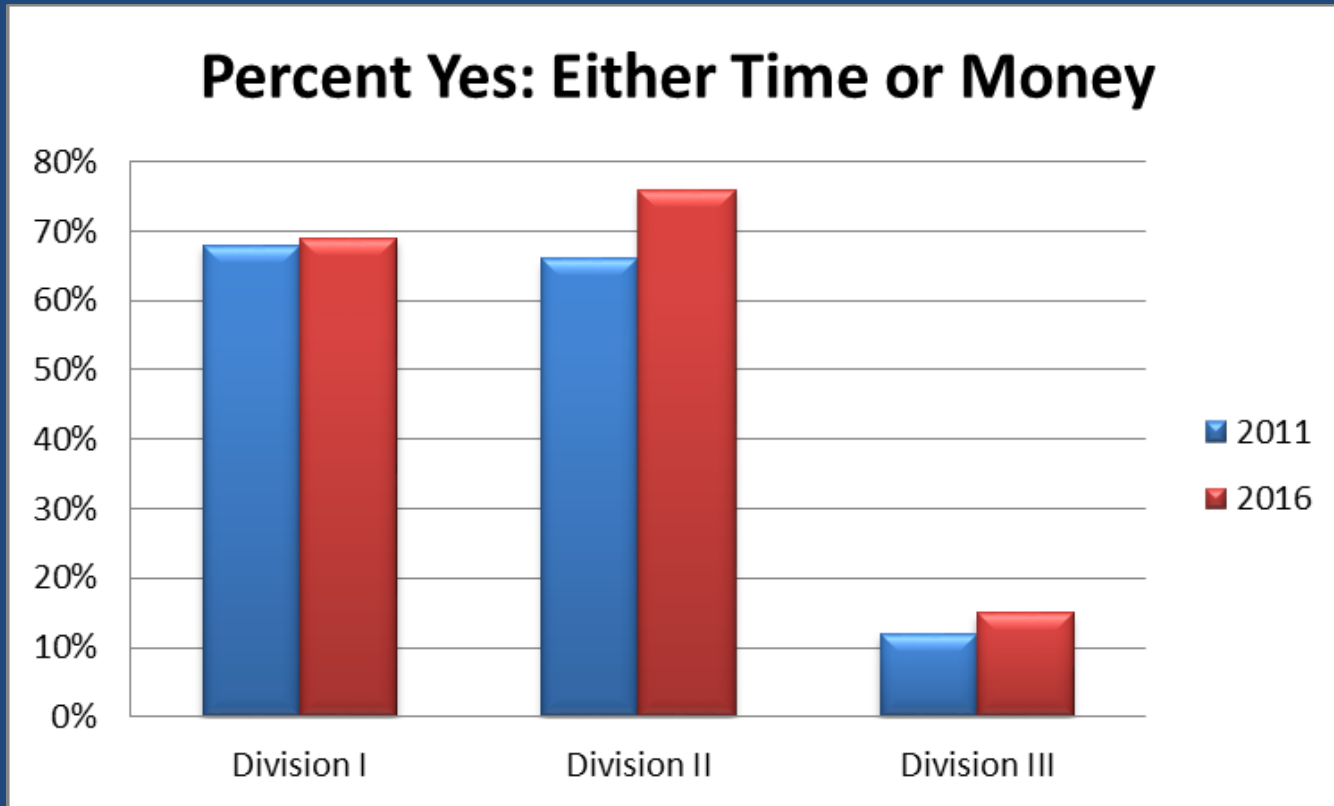
	FBS		FCS		DI-NFB	
	2005	2011	2005	2011	2005	2011
1 to 5 hours	4%	9%	47%	25%	32%	39%
6 to 10 hours	29%	32%	26%	50%	50%	39%
11 to 15 hours	31%	19%	4%	8%	12%	16%
16 to 20 hours	24%	11%	19%	7%	0%	4%
21 to 30 hours	9%	26%	4%	11%	6%	4%
31 hours or more	2%	4%	0%	1%	0%	0%

# Division of Effort

	FBS	FCS	DI-NFB	DII	DIII
Academic	34%	38%	37%	40%	48%
Compliance/Rules Interpretation	24%	19%	16%	20%	11%
Student-Athlete Well-Being	19%	19%	22%	19%	20%
Administrative	24%	24%	25%	22%	21%

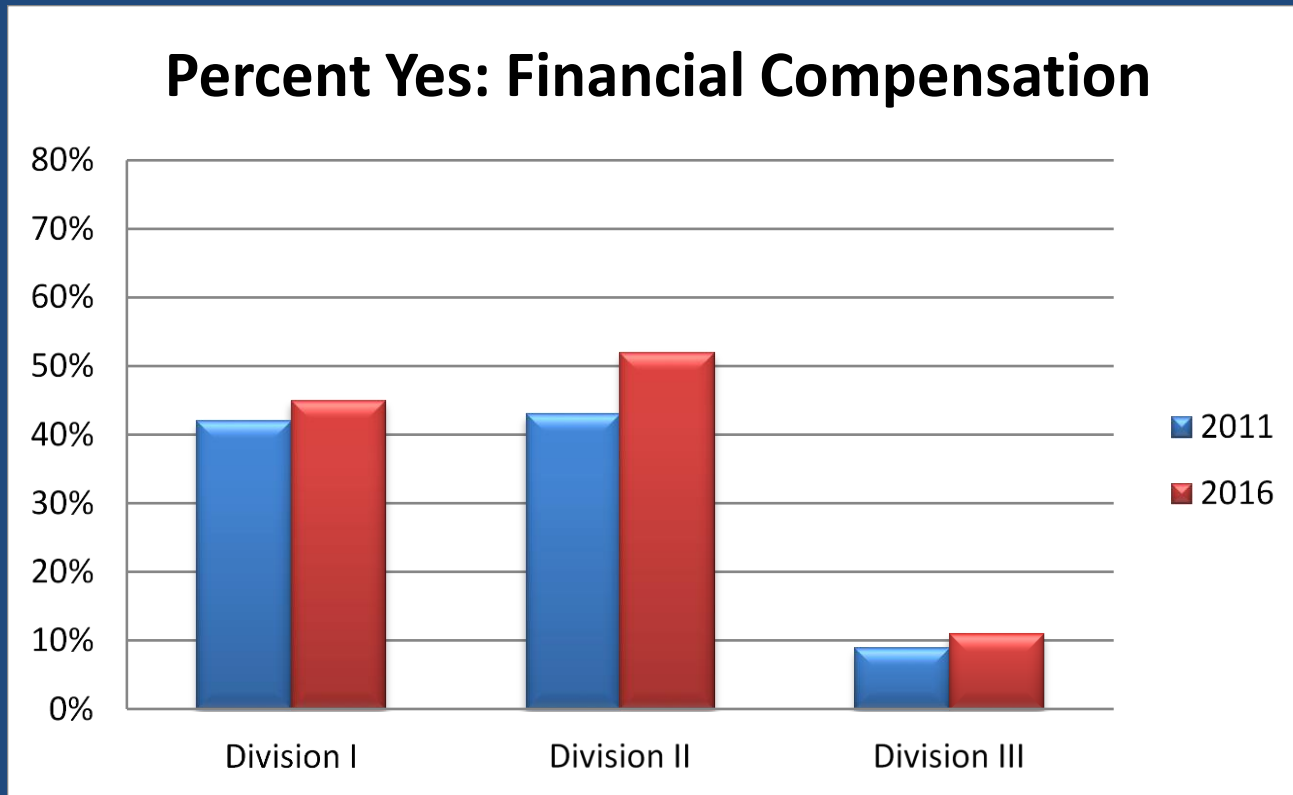
*Please approximate the percentage of your time as an FAR you spend performing duties, activities, and functions in each of these four areas.*

# Course release or compensation (2016)



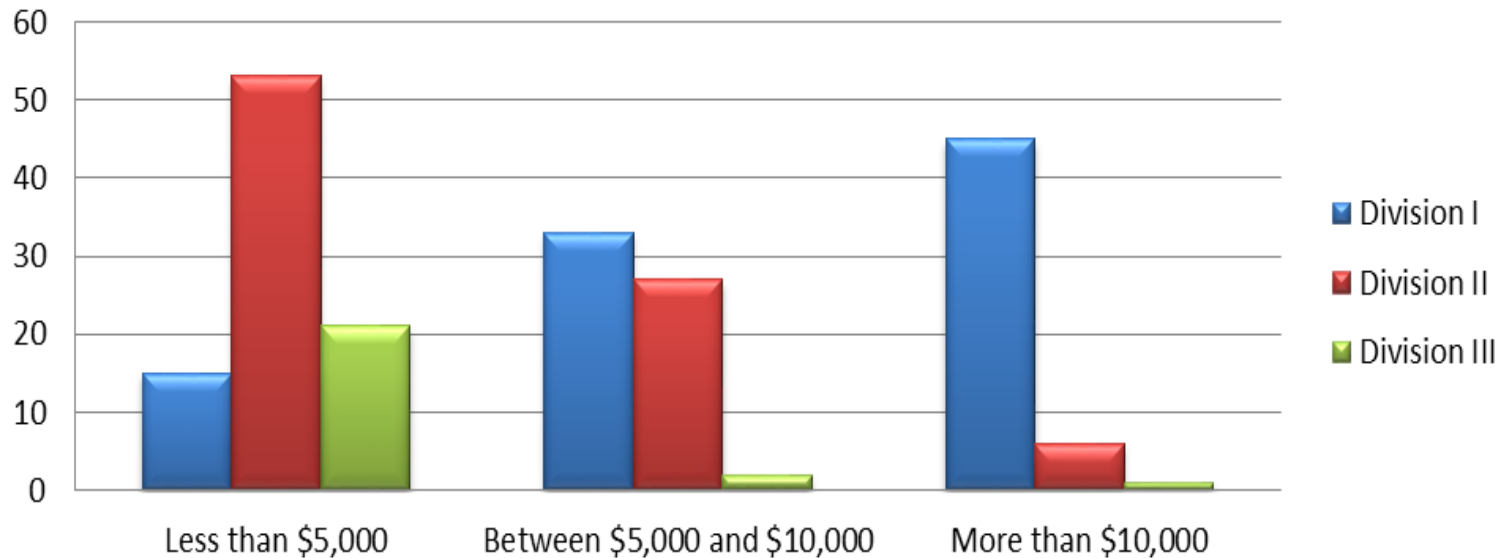
# Compensation (2016)

45% receive financial compensation



# Compensation by division (2016)

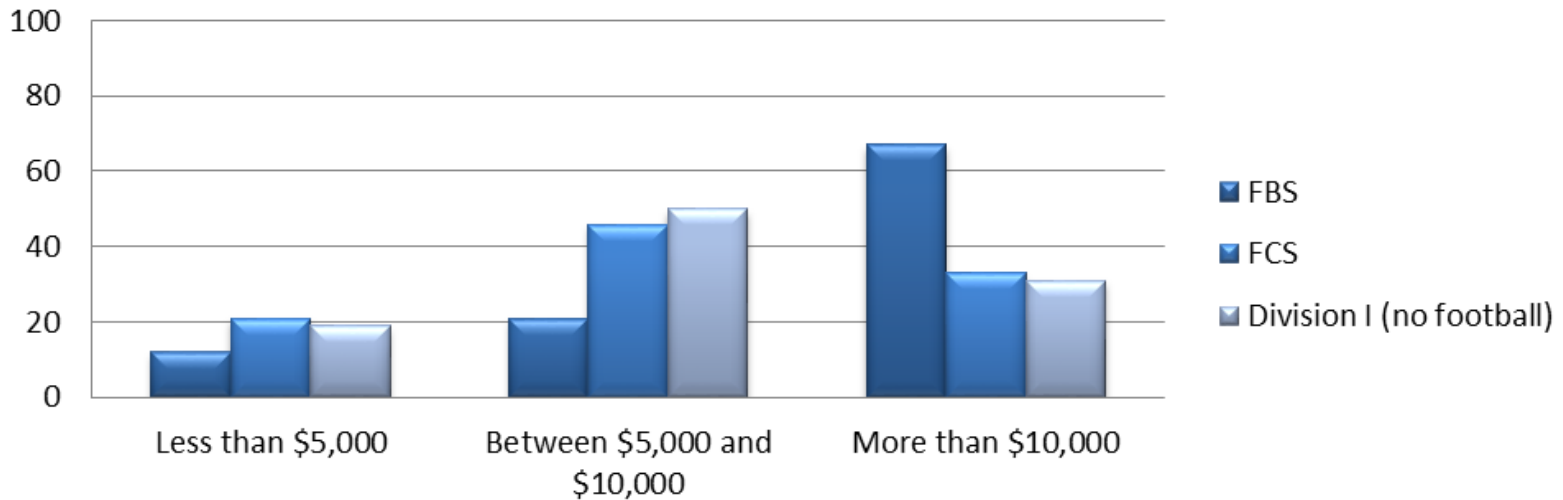
**Compensation Range by Division  
(number of respondents)**



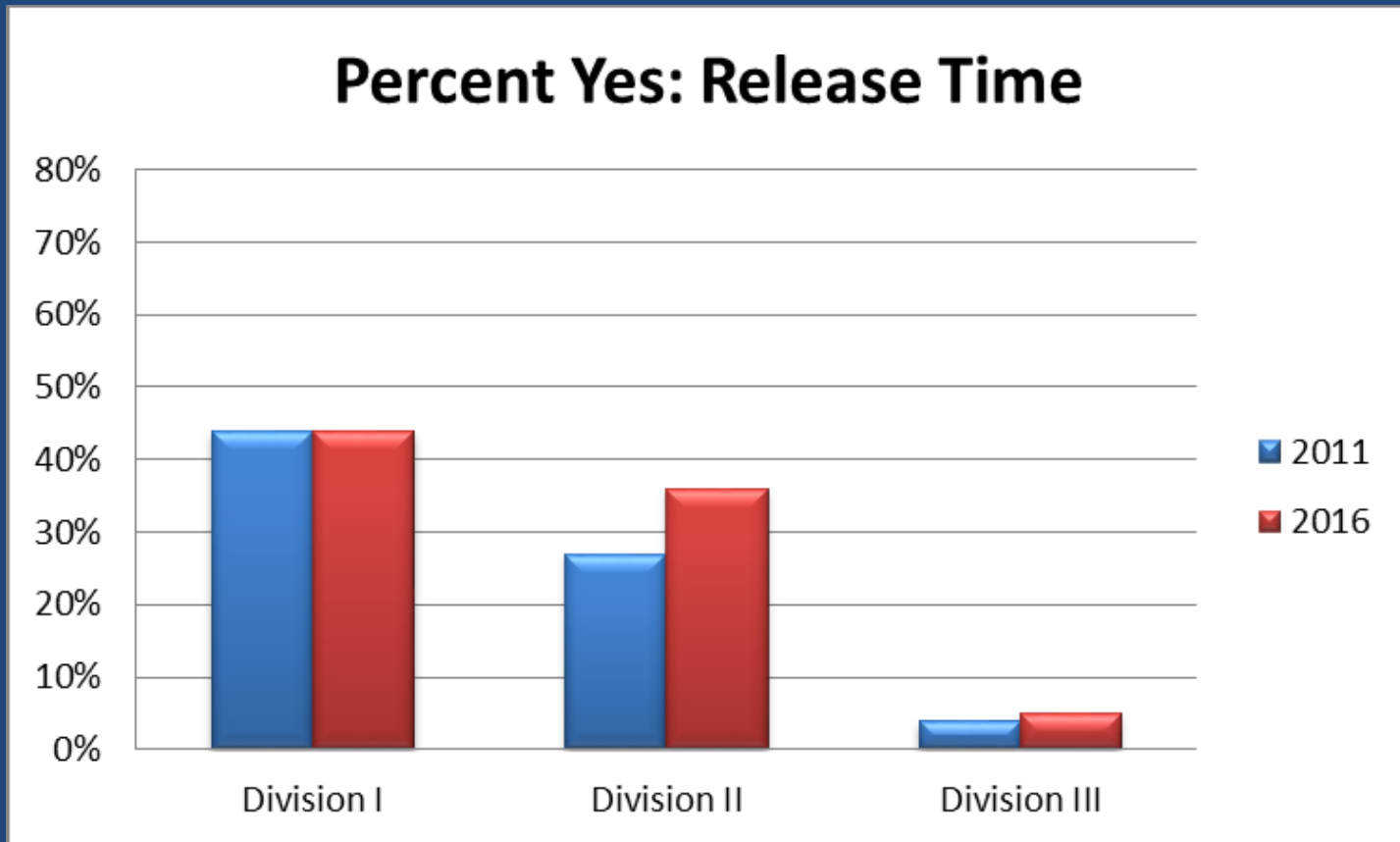


# Compensation by Subdivision (2016)

**Compensation Range by Division I Subdivision  
by percent of respondents**



# Release time (2016)



# Satisfaction with levels of empowerment

Empowered by: (percent agreeing)	CEO	Athletics Department	Faculty Governance
Division I All	82%	89%	57%
Division II	78%	86%	57%
Division III	63%	85%	45%

## Division I Detail by Subdivision

Empowered by: (percent agreeing)	CEO	Athletics Department	Faculty Governance
FBS	86%	91%	67%
FCS	79%	86%	47%
DI-NFB	83%	86%	56%

*My school's (CEO, Athletic Department, faculty governance) appropriately recognizes and empowers me in my role as FAR.*

ANY  
QUESTIONS  
?



# Group Activity

- Share your FAR “deal” with the table.
- What is the “ideal” situation for a FAR?
- Discuss the best way to ask for one of the following....
- We will reconvene to the larger group share what is occurring on your campuses.



# Group Activity

- Course release (do you have course release?)
- Compensation (summer)
- Term (renewable; 2 years; 5 years)
- Staff support
- Expenses (travel budget)
- Benefits (do you receive a clothing allowance?)
- Taxable tickets to sporting events
- Travel opportunities (team travels)
- Additional information not listed